

BI 101 English language (2025)

1. Basic Information

Course Title (according to the bylaw)	English language			
Course Code (according to the bylaw)	BI 101			
Department/s participating in delivery of the course	General departement			
Number of credit hours/points of the course (according to the bylaw)	Theoretical	Practical	Other (specify)	Total
	2	2	0	3
Course Type	اجباري			
Academic level at which the course is taught	الفرقة/المستوي الاول			
Academic Program				
Faculty/Institute	High Technology Institute of Applied Health Sciences			
University/Academy	Nile Delta for science			
Name of Course Coordinator	Dr. Fatma Nabil			
Course Specification Approval Date	Click or tap to enter a date.			
Course Specification Approval (Attach the decision/minutes of the department /committee/council)				

2. Course Overview (Brief summary of scientific content)

This course introduces students of Health Sciences to essential English language skills within a medical context. It focuses on developing vocabulary and communication skills relevant to hospital and clinical settings. Key areas include basic medical terminology, doctor-patient communication, understanding and writing medical records, and reading scientific texts related to healthcare. The course also enhances students' abilities to engage in professional conversations, write case summaries, and interpret patient data using appropriate medical language. Emphasis is placed on practical language use in various healthcare scenarios.

3. Course Learning Outcomes CLOs

Matrix of course learning outcomes CLOs with program outcomes POs (NARS/ARS)

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	Understand and deal with the interdisciplinary sciences.	CLO1	- Use English medical terminology in various fields such as anatomy, microbiology, and physiology.
		CLO2	- Comprehend scientific content written in English related to health sciences.
	Use computers and software to analyze problems.	CLO3	- Utilize digital tools (e.g., dictionaries, language learning apps, word processors) to improve English skills.
		CLO4	- Write medical reports and short case summaries using software.
	Realize some basic concepts of human rights .	CLO5	- Understand and use vocabulary related to patient rights, confidentiality, and ethical healthcare communication.
	Work safely in the lab environment and possess the basic competencies necessary for a range of practical techniques.	CLO6	- Understand lab safety instructions written or spoken in English.
		CLO7	- Identify lab tools and procedures using correct English terms.
	Communicate effectively &	CLO8	- Demonstrate effective oral and written

Program Outcomes (NARS/ARS) (according to the matrix in the program specs)		Course Learning Outcomes Upon completion of the course, the student will be able to:	
Code	Text	Code	Text
	develop collaborative relationships with all healthcare team.		communication in English in clinical and team-based situations.
		CLO9	- Practice role-plays and dialogues simulating real healthcare interactions.
	Manage multiple tasks and conduct research projects.	CLO10	- Prepare and organize short health-related research presentations and written summaries in English.
	Follow regulation of ethical practice and the rules of healthcare organizations.	CLO11	- Apply appropriate and respectful English language in ethical and professional healthcare scenarios.
	Adapt to new technologies and methods.	CLO12	- Use English in navigating educational technology, e-learning tools, and online medical resources.
	Participate in teamwork harmoniously and exhibit collaborate effectively with colleagues and other health care professionals.	CLO13	- Engage in group discussions and collaborative projects using English in a medical context.
	Conduct research projects with a sense of social responsibility.	CLO14	- Read, analyze, and summarize simple medical research articles or health-related topics in English.
	Practice professionalism in all aspects of work.	CLO15	- Use professional and culturally appropriate English in both written and spoken forms within the healthcare environment.

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Expected number of the Learning Hours			
			Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other (to be determined)
1	Blood pressure	3	2	2	1	
2	Medical technology	3	2	2	1	
3	A General Practitioner	3	2	2	1	
4	the future of technology	3	2	2	1	
5	Medical professions	3	2	2	1	
6	Mid term					
7	Modal verbs	3	2	2	1	
8	Food allergy	3	2	2	1	
9	Emotions	3	2	2	1	
10	Schizophrenia-the fact	3	2	2	1	
11	Schizophrenia-the fact II	3	2	2	1	
12	Schizophrenia-the fact III	3	2	2	1	
13	The healthcare system I	3	2	2	1	
14	The healthcare system II	3	2	2	1	
15	Revision					
16	Practical					
17	Final Exam					

Course schedule

Teaching and Learning Methods

- 1- Lectures
2. Interactive discussions
3. Group activities
4. Audio-visual materials
5. Assignments - research - presentations - and others

4. Methods of students' assessment

No .	Assessment Methods *	Assessment Timing (Week Number)	Marks/ Scores	Percentage of total course Marks
1	Midterm Exam 2	6	20	20%
2	Final Practical Exam	16	30	30%
3	Final Written Exam	17	50	50%

* The methods mentioned are examples, the organization may add and/or delete

5. Learning Resources and Supportive Facilities *

Learning resources (books, scientific references, etc.) *	The main (essential) reference for the course (must be written in full according to the scientific documentation method)	Course book
	Other References	1-McCarter, S. (2009). Oxford English for Careers: Medicine 1. Oxford University Press. 2-Barduhn, S., & Hall, D. (2016). English for Everyone – English Grammar Guide. DK Publishing.
	Learning Platforms (Links must be added)	https://bislms.mans.edu.eg/moodle2025/login/index.php
	Other (to be mentioned)	English podcasts(e.g.BBC learning English)
Supportive facilities & equipment for teaching and learning *	Devices/Instruments	Projectors-whiteboards-Audio recorders-computers
	Supplies	Dictionaries-printed handouts-markers-flashcards
	Electronic Programs	Grammarly-MS word-Google documents
	Skill Labs/ Simulators	Pronunciation and listening practices

* The list mentioned is an example, the institution may add and/or delete depending on the nature of the course

Name and Signature

Name and Signature

Course Coordinator

Program Coordinator